

The Title I Annual Meeting video presentation is available on our school website:

www.ges.catoosa.k12.ga.us

You may also access the presentation by scanning the QR code below.



If you have questions regarding the Title I Annual Meeting or the school's Title I program, please contact Marissa Watson, Parent Involvement Coordinator.

mwatson.ges@catoosa.k12.ga.us

706-937-3147 ext. 303



Be sure to sign up on Remind for important Title I Parent & Family Engagement updates and information!

On your smartphone,
text @gestitle-1 to 81010

Graysville Elementary School
Kerri Sholl, Principal
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Ringgold, GA 30736
706-937-3147

Title I Annual Parent Meeting Agenda

August 18, 2022

Welcome parents and community members! We are glad to welcome you to our school's Title I Annual Parent Meeting. This evening, we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

What is a Title I school?

Title I of the Every Student Succeeds Act (ESSA) provides financial assistance to state and local education agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

How is Title I Parent & Family Engagement money spent?

Title I programs general offer the following:

- Smaller classes or special instructional spaces
- Additional teachers and paraprofessionals
- Opportunities for professional development for school staff
- A variety of supplementary teaching methods
- Individualized programs for students
- Additional teaching materials to supplement regular instruction
- Technology
- Parent & family engagement in children's education

At Graysville Elementary we use our Title I funds to:

- Provide learning materials through technology resources
- Provide parent & family engagement activities and services
- Employ the services of a full-time academic coach
- Fund a part-time parent involvement coordinator
- Maintain a Parent Resource Workroom



What opportunities does the school provide for Parent and Family Engagement?

Parent & family engagement opportunities offered this year:

- Open House: August 4, 2022
- Parent Orientation: August 18, 2022 @ 6:00 PM K-2nd & @ 7:00 PM 3rd-5th
- Title I Annual Meeting: August 18, 2022 @ 6:45 PM K-2nd & @ 7:45 PM 3rd-5th
- Parent & Family Volunteer Orientation: August 23rd @ 1:30 PM
- Parent & Family Volunteer Orientation: August 25th @ 9:00 AM
- 1st Semester F.A.S.T. Meeting: September 20, 2022
- Title I Fall Parent Advisory Council Meeting: September 27, 2022
- Family Engagement Month: November 2022
- 2nd Semester F.A.S.T. Meeting: January 31, 2023
- Title I Family Literacy Event - February 2023
- Title I Spring Parent Advisory Council Meeting: April 2023
- 5th Grade Transition to Middle School: May 2023
- Kindergarten Welcome to Graysville: May 2023

Volunteer Opportunities:

- Attend volunteer orientation on August 23rd & 25th
- Help our teachers and staff by volunteering in the Parent Resource Workroom (room 302)
- Join the GES PTO
- Volunteer to help with special events hosted by the schools, such as APEX Fun Run, PBIS Reward Days, Grow Day Celebrations, the Book Fair and more.

Thank you for attending our Title I Annual Meeting! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved, so please complete an evaluation before you leave this evening! We look forward to a wonderful year in Title I!

Handouts available:

- Testing in Georgia
- Components of a Title I Schoolwide Program
- School Policy, County Policy and County Policy Trifold
- Georgia Standards of Excellence
- How to Communicate with Your Child's Teacher
- Title I Budget

What is required by law for Parent and Family Engagement?

School systems must ensure that strong strategies are in place to:

- Build capacity in parents as partners
- Share and support parents in attaining high student achievement

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

1. Parents play an integral role in assisting their child's learning
2. Parents are encouraged to be actively involved in their child's education
3. Parents are full partners in their child's education and are included, when appropriate, in decision-making as well as being a part of the advisory committees to assist in the education of their child.
4. Policies that are jointly developed with parents guide what we do in parent & family engagement. Check out the Catoosa County Parent & Family Engagement Policy and the Graysville Elementary Parent & Family Engagement Policy. We welcome your recommendations and input on these policies at any time.
5. Each Title I school jointly develops a family-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

What are our school's Title I requirements?

GES is a schoolwide Title I program. The purpose of a school-wide program is to improve the entire educational program in a school. This should result in improving the academic achievement of all students, particularly the lowest achieving students. Please see the Components of a School-wide Program brochure for more details. We always want your input on how GES can carry out the school-wide program.

What are our school-wide goals?

- Increase the percentage of students who score in the proficient or distinguished learner categories in ELA by three percentage points on the Georgia Milestones.
- Increase the percentage of students who score in the proficient or distinguished learner categories in Math by three percentage points on the Georgia Milestones.

What programs/supports are in place to help my child?

- Computer and technology software to support reading and math instruction:

BrainPop	Flocabulary	iReady
IXL Math	IXL Reading	Reading Eggs

- Student progress will be monitored throughout the school year. Interventions will be provided during the school day or after school for students who do not master all the elements of the state academic standards.

What is the state's grades report for our school?

This is a snapshot of our school's grades report:

- Due to Covid testing adjustments, the data used is from 2019. GES scored a B with an 80.1.
- Graysville Elementary School's **overall performance** is higher than 68% of schools in the state and is similar to its district.
- Its students' **academic growth** is higher than 34% of schools in the state and lower than its district.
- 50.0% of its 3rd grade students are **reading at or above the grade level target**.

A full report can be found at <https://schoolgrades.georgia.gov/>

What about curriculum and tests?

Catoosa County Schools use the state adopted standards as the basis of curriculum. Currently, the adopted curriculum is the Georgia Standards of Excellence (GSE). These standards provide clear expectations for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for delivery of instruction. Pacing guides and curriculum units called “frameworks” are some of the resources used to support the implementation of the Georgia Standards of Excellence. These standards provide a consistent framework to prepare students for success in college and/or the 21st century workplace. Resources can be found online at www.georgiastandards.org and in the Family Resource Center

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence. At the Elementary level, third and fourth grade students take ELA and Math. Fifth grade students take ELA, Math, Science, and Social Studies.

Students will also take a reading and math benchmark test three (3) times a year using the MAP assessment program for kindergarten through fifth grade students.

The purposes of the Georgia Student Assessment Program are to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs. The assessment program includes customized criterion-referenced tests at the elementary, middle, and high school levels. See the Student Testing in Georgia handout.

Georgia Milestones relies on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students end up, but we also know how much progress they made to get there. This is an exciting time for students and their parents!

How can I access previous test performance, standards, and attendance?

Parents may access that information by using Statewide Longitudinal Data System (SLDS) through [Parent Portal](#)*.

1. Log into your Parent Portal* account
2. Select MORE, and SLDS under quick links
3. View your child's dashboard

**Contact the school office if you are unable to access Parent Portal or to request initial login information.*

Is my child's teacher highly qualified?

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

All teachers at Graysville Elementary School are highly qualified in the content area they are teaching, meeting Title I regulations. If you have any questions about the above, please contact Kerri Sholl at 706-937-3147 or email her at ksholl.ges@catoosa.k12.ga.us.

How responsive will the school be to my questions when staff is contacted?

Parents are always welcome to contact their child's teacher or administrators through:

- School website www.ges.catoosa.k12.ga.us
- Email
- Phone calls 706-937-3147
- Written notes.

How do parents lodge complaints?

Parents should bring complaints to the school principal. There is a procedure in place to address your concerns. Parents should bring Title I complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or at ghaynes@catoosa.k12.ga.us.